WISDOM SCHOOOLS LIMITED

WRITING “FEARING GOD IS KNOWLEDGE”

SCHEME OF WORK FOR TOP CLASS TERM TWO 2024-2025

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| WEEK | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | METHODS | REFERENCE | OBSERVATIONS |
| 1 | Developing children’s SKILLS in writing | Copy and write letters  N n n n n n  Neck name net needle nail nest  N n n n n n n n  Copying sentences  A a a a a a a a  This is an axe  This is an apple  This is a moon  This is a mat  A a a a a a a a a  Copy and write  B b b b b b b b  This is a book  This is a box  This is a bus  This is a bird  This is a bucket  B b b b b b b b b  Copy and write  M m m m m m  Moon mat man meat mouth mug  This is a mat  This is a moon  M m m m m m m  Copy and write  I I I I I I I I I l  Long leg lips  I can see a leg  I can see my lips  This rope is long  I I I I I I I I I I I  Rhythmic letter patterns  H h h h h h h h  H h h h h h h h  House horse hut hat  This is a hut  It is a house  H h h h h h h h h  Copy and write  C c c c c c c c c  Pattern c  C c c c c c c c c  Cat cup cow cap  This is a cup  This is a cat  C c c c c c c c c c  Pattern c  C c c c c c c c c  Copy and write  N n n n n n n  Pattern n  N n n n n n n n  Net name nail needle  This is a nail  That is a needle  N n n n n n n n n n  Pattern n  N n n n n n n n n  Copy and write  G g g g g g g g g  Pattern g  G g g g g g g g g  Gun girl glass grass  G g g g g g g g  Copy and write  M m m m m m m  Pattern m  M m m m m m m  Mat man map mud  M m m m m m  Pattern m  M m m m m m m  Copy and write e  E e e e e e e  Pattern e  E e e e e e e  Egg eight envelope elbow  E e e e e e e  Pattern e  E e e e e e e  Copy and write d  D d d d d d d  Pattern d  D d d d d d d  Dog doll den desk  D d d d d d d  Copy and writef  F f f f f f f f  Pattern f  F f f f f f f f  Food fan fork flower  Copy and write again  K k k k k k k k  Kettle kennel kite king  Pattern k  K k k k k k k k k  Copy and write  S s s s s s s s  Pattern s  S s s s s s s s  Sun set sat six  Copy and write  O o o o o o o  Pattern o  O o o o o o o  Orange onion owl oil oxen | The learners will be able to;  Tell the letter given  Copying it  The learners will be able to copy again  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copyi  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it  The learners will be able to;  Tell the letter given  Copying it | Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation  Explanation  Guided discovery  Observation | Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development |  |